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# Connections

Issue No 23 SPRING 1997

## New Generation SCIS products!

*Connections* is pleased to provide further details, and the enclosed 1998 Subscription Form, for two new products: SCIS Downloading CD ROM and SCISWeb, the new generation of SCIS. Curriculum Corporation believes that these two products greatly improve the service that we provide, assisting schools and Teacher

Librarians to more effectively manage their information resources. We encourage principals, too, to consider the cost savings possible using SCIS cataloguing records instead of original cataloguing.

**Full details inside.**

## Barramundi and Chips at Christo's

### ASLA at the Top End

The venue was tropical Darwin and the occasion was the first joint national conference of the Australian Association for the Teaching of English (AATE), the Australian Literacy Educators' Association (ALEA) and the Australian School Library Association (ASLA). The theme of the conference was 'Unsettling Certainties: Language, Learning and Culture', with a four-day program focusing on society and culture, language, literature, technology and the future.

Although the number of teacher librarians and teacher librarianship papers may have been less than usual at national ASLA conferences, the joint arrangement meant there was a wealth and diversity of papers and workshops in areas such as literacy and children's literature, as well as the opportunity to discuss common concerns with English and literacy teachers. Examples of the range of sessions appreciated by many teacher librarians included:

The hand that wields the liquid paper: censorship and young adult fiction - Margo Lanagan

SCIS Online via dialup and the Internet - Lance Deveson

Being sued for negligent teaching: an unsettling certainty for the 21st century - Dr Peter Williams

Girls read, boys play sport - Judy Thistleton-Martin

Nasties on the Net: media hype or major concern for schools - Ken Dillon

Ten years writing: a review of my books from 1987 (*So much to tell you*) to 1997 (*Dear Miffy*) - John Marsden

The good, the bad and the ugly: series fiction for primary readers - Dr John Foster

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School libraries: supporting a learning culture - Shelda Debowski

EdNA: the prime Australian online resource - Linley Kemeny

Darwin did the conference proud with magnificent weather, outstanding locations for conference events and a strong organisational effort with great support from the NT Department of Education. One special feature of the conference was the number of children's authors in attendance including John Marsden, Paul Jennings and Morris Gleitzman. A very successful 'Litfest' was held on the third day which was enlivened by opening the conference to the general public (particularly children) for the afternoon. The trade display was of a high standard with a range of specialist and mainstream publishers and organisations present such as Curriculum Corporation, the National Library and ASLA.

'Unsettling Certainties' could not have been a more relevant theme. There is no doubt that today's educational reality is a scenario fraught with challenges where change is unavoidable. The information revolution, the world population explosion, increasing globalisation, economic upheaval and

technological innovations are all impacting on societies and their education systems. Improvement is the only choice any of us have and teacher librarians, recognising the potential of school libraries to nurture a learning culture which provides opportunities for learners to develop cognitively, culturally, socially, affectively and technologically, are riding the crest of the wave. As professionals within our communities we have actively sought to restructure schools to form new teams so that needs can be diagnosed, options and opportunities can be explored, priorities can be set and targets can be achieved.

A dip into any of the sessions available at the conference on children's literature would have confirmed that teacher librarians need to redefine and extend their roles beyond the lingering T/L stereotype. It was apparent that literary works with children as their primary audience offer ever greater variety and richness. Post modern children's literature asks questions such as 'What is a world? What kinds of worlds are there? What happens when different kinds of worlds are placed in confrontation, or when boundaries between worlds are violated?' There was a distinct call to incorporate more popular culture into the curriculum. Post modernism has provided the impetus and the recognition that children's

literature carries the act of reading much further than the closing of the last page.

Hand in hand with the debate about popular culture was the acknowledgement that if education at school is not to become increasingly marginalised and irrelevant, it must embrace the shift from print culture to electronic culture. It has been recognised, and widely debated, that schools need to embrace a wider range of literacies, redefine their notion of text, and provide equal emphasis on current and future skills. Sessions by Shelda Debowski, Avril Llewellyn, Lance Deveson, Georgia Phillips, Ken Dillon, Ashley Freeman, Chris Skrzeczynski, Judy Hunter, Connie Clement, Jenny Krassnig, Karen Bonanno all reiterated that the processes for gathering and managing information are a critical part of the educative process, and are now more important to successful participation in education than at any other time in history.

*Kylie Hanson, Ashley Freeman and Ken Dillon  
Lecturers in Teacher Librarianship  
School of Information Studies  
Charles Sturt University  
Locked Bag 675  
Wagga Wagga 2678 NSW.*



## Implementing information literacy has become a prime concern for school librarians in New Zealand. Jenny Carrol reports from Dunedin

One of the major concerns for school librarians these days is the development of information literacy and how it can be integrated into all areas of the curriculum. Information literacy skills are useful for every aspect of life and are invaluable for problem solving. These skills also provide an important link between curriculum or resource based learning and the real world in the age of information.

At our last library conference in New Zealand, a National Working Party for Information Literacy was established to coordinate groups and individuals who are developing skills and strategies for

information literacy, and to develop a resource to assist librarians.

Awareness of information literacy is gradually spreading and programs are slowly being implemented in our schools, and tertiary institutions where it is becoming part of user education programs. It is also being recognised what an important role school librarians play in the development and delivery of these programs.

Dr. Penny Moore from the Open Polytechnic of New Zealand is currently working on a research project looking specifically at information literacy in our primary schools. She recently held workshops for teachers and librarians

at Otago and Southland and it was interesting to hear her ideas for implementing info-lit programs. The most successful programs are those where librarians and teachers collaborate in the teaching of these skills. I know from my own experience that where I work in collaboration with the classroom teacher, students have greater success in solving their information problems and feel more confident in tackling similar tasks again. Each year the program has developed further from a superficial glance at the skills to an entire process that has far more value and meaning.

One of the roles of the school library is to encourage students to become active and effective users of resources, and the information and ideas contained in those resources, so that they can develop independence in information research. As we endeavour to keep up with different information resources in a myriad of forms, our task is never static. Life is never dull in a school library!

*Jenny Carroll  
queenshs@deepsouth.co.nz*



# WHAT'S NEW

## Teaching Information Skills

The same day that the New Zealand News article discussing information literacy was delivered, the flyer promoting the new CD ROM: *Teaching Information Skills* arrived from ASLA. I have yet to explore the CD ROM but for those T/Ls who have not yet seen the flyer, the contents are worth mentioning here.

The software package has been produced for teachers and teacher librarians as a support resource for use when instigating

information skills and competencies in students. The professional content of the CD ROM is divided into three aspects: educators are encouraged to develop their own level of information literacy; it provides the opportunity to develop competency and confidence to teach information skills across the curriculum; and it outlines strategies for collaborative planning using integrated resource-based programs.

**Title:** *Teaching Information Skills*  
**Cost:** \$60 for single user  
\$75 site licence

**Available:** Business Manager, ASLA.  
P.O. Box 450  
Belconnen. ACT 2616

**Inquiries:** Karen Bonano 79 418045

*Heather Kelsall*  
Editor



<http://tid.cdsc.nasa.gov/>  
The CDSCC is Australia's link to outerspace and a joint project with British Aerospace and NASA where scanning devices track spacecraft.

<http://www.phm.gov.au>  
Sydney's Powerhouse Museum user-friendly exhibits are now available online.

<http://www.telapex.com/~shandley/>

A collection of railway and

model railway links worldwide for those fascinated by trains and railways.

[www.abc.net.au](http://www.abc.net.au)

The latest headlines and all news services from the ABC.

<http://www.information.com.au>

A site dedicated to farmers and agriculture students with information on weather, finance, crops and grain, livestock, wool, equipment, horticulture, and more.

<http://www.abc.net.au/quantum/default.htm>

Great way to catch up on any Quantum programs you may have missed and to find out what is planned in the future.

<http://tqd.advanced.org/3659>

CHEMystery is an interactive guide for high school chemistry students linking them to USENET news groups.

<http://www.glacier.rice.edu/>

Scientific and geographic information on the Antarctic containing topics such as space, weather, land, oceans and expeditions.

<http://www.whaletimes.org>

Interesting site for teachers and students with information and activities on ocean animals.

<http://www.sewl.com.au>

South East Water's site offers information on water conservation, waste water, etc and has a curriculum unit for teachers and students containing over 100 activities.

<http://www.hamsters.co.uk>

Interesting site for students breeding guinea pigs and/or hamsters: breeding, feeding, genetics, clubs and more.

<http://www.afr.com.au>

Contains feature stories and news from the Australian Financial Review with an updated daily news service. Items are grouped into sections for easy browsing: investment, banking, property, etc.

<http://www.australian.aust.com>

Site for Australia's national newspaper with the latest news, sport and business stories.

<http://www.sydneycity.nsw.gov.au>

Information about Sydney for residents, prospective visitors and student projects.

<http://www.artoz.sprint.com.au>

Promotes emerging Australian artists.

<http://www.health.su.oz.au/tobacco/>

Professor Simon Chapman from the University of Sydney has developed this site against tobacco.

<http://www.geocities.com/~spanoudi/poems>

More than 3000 poems written by 434 poets: well worth reading!

<http://www.poems.com>

An online anthology with at least one new poem added daily.

<http://www.scifi.com/sfw/>

Reviews of new and classic science fiction works, a news section and a collection of essays.

<http://129.118.38.138/kairos/default.htm>

Teachers: this contains advice on how to write your own Web site.

<http://www.historychannel.com/thisday/>

For T/Ls promoting the past: check what happened on this day historically.

[http://www.austlii.edu.au/rsjlibrary/hreoc/stolen\\_summary/](http://www.austlii.edu.au/rsjlibrary/hreoc/stolen_summary/)  
The 'Stolen Children Report' now available through the Social Justice Library.

*Happy surfing...*  
*Heather Kelsall*  
*hek@tss.qld.edu.au*



# New Gene

**Many schools have been asking for the ability to download records. Now you can! Many schools have also asked for the ability to purchase records. Now you can!**

Curriculum Corporation is pleased to introduce two new and exciting SCIS products for 1998: SCISWeb and SCIS Downloading CD ROM. These two products will not only provide schools with easier access to the SCIS bibliographic database of approximately 600,000 records, but also enable the downloading of unlimited SCIS cataloguing records in USMARC format. For further information, please refer to the 1998 SCIS Subscription Form.

## Changes to 1998 SCIS Subscriptions

As part of the strategic review process that Curriculum Corporation has undertaken in conjunction with the introduction of two new products for 1998, we have streamlined the SCIS invoicing and billing process. In essence, we have moved away from the complex (for us and for you) process of charging per record ordered to an annual subscription fee, graduated by school size, which will give our customers access to unlimited SCIS cataloguing records.

We provided advance notice of the proposed pricing structure in the previous issue of *Connections*. Curriculum Corporation received a lot of feedback about these proposed changes. Some felt

that the pricing was too high. Others felt that if you took into account the cost of the time taken to do original cataloguing, then the SCIS subscriptions were value for money. While the initial cost may appear high, in comparison with current costs (ie, subscription plus per record charges), the total cost for a year is comparable with 1997 costs.

SCIS is not a subsidised service. The only revenue it receives is from subscriptions. We have moved to the proposed pricing structure in order to recover development and other costs, and to ensure the continuance of SCIS.

However, we are pleased to announce that as an introductory offer, the pricing for 1998 has been reduced from that indicated in the previous issue of *Connections*, and a special offer has been introduced.

## Where Do You Fit?

In light of the new 'student number' based SCIS pricing structure, we have provided an explanation to assist SCIS customers in identifying their own school situation. Please contact SCIS Customer Service staff should you need assistance.

### Schools with only one library

School size will be based on the number of students who have access to the services of the library named on the 1998 SCIS Subscription Form.

### Schools with more than one library

Schools will have a choice of either:

- individually subscribing each library site to a product, in which case school size will be considered to be the number of students who have access to the services of that library site; or
- schools can subscribe the whole school to a product, in which case school size will be considered to be the total number of students who have access to the services of all the libraries of the school named on the 1998 SCIS Subscription Form.

### Non-schools

Organisations other than Australian schools (including overseas schools) will need to contact Curriculum Corporation for pricing details and a separate Subscription Form.

## SPECIAL CD ROM OFFER!

until  
9.4.98

Curriculum Corporation is offering those schools who purchase the SCIS

Downloading CD ROM as a second (or subsequent) subscription, a 50% discount off the original price of the CD ROM.

For example, a school of 0-100 students subscribing to SCISWeb (\$200.00) will be able to purchase as a second subscription the SCIS Downloading

CD ROM for \$125.00 (normally \$250.00).

This offer will only be available to 1998 SCIS subscribers who purchase the SCIS Downloading CD ROM as a second or subsequent product before the close of business Thursday 9 April 1998. After this date, schools who purchase the SCIS Downloading CD ROM (whether as a first or subsequent subscription) will be required to pay the full price.

Please Note: Curriculum Corporation wishes to remind schools that the SCIS

Should you have any queries about which SCIS product best suits your needs, please do not hesitate to con



# Curriculum Corporation SCIS

**Load SCIS records, rather than wait for them to be  
for access to SCIS via the Internet. Now there is!**

## How Will I Use ...?

To assist schools with the use of various SCIS products in 1998 following is a brief outline of the procedures for obtaining SCIS cataloguing records.

All details will be provided once you subscribe to the products. Only schools using ASCISRECON/RR or with a 1998 subscription to a SCIS product (ie, online, CD ROM, microfiche) will be able to order SCIS cataloguing records.

## New Downloading Products

### SCISWeb

1. Access the SCIS database through Curriculum Corporation's Home Page on the Internet (you will need a modem and access to the Internet via an Internet Service Provider).
2. Insert a floppy disk into your disk drive.
3. • Option 1: Search individually for the resource/s and click on a button to immediately download that cataloguing record to your floppy disk.  
• Option 2: Select 'Keypunch Order File' and either scan ISBNs or manually enter them into Voyager. The order numbers are automatically checked against the SCIS database and the matched cataloguing records are immediately downloaded to your floppy disk.  
• Option 3: Create a word processing file of ISBN/SCIS Order Numbers offline before uploading the file into Voyager (online). This reduces the time that you need to be online, thus reducing your costs. The file is automatically checked against the SCIS database and the matched

cataloguing records are immediately downloaded to your floppy disk.

4. Download the cataloguing records from your floppy disk (saved in USMARC format) into your library automation system.

### SCIS Downloading CD ROM

This replaces the previous SCIS On DISC (CD ROM) which did not allow downloading of records.

1. Search the CD ROM for the resource/s.
2. Insert a floppy disk into your disk drive.
3. Click on a button to immediately download that cataloguing record to your floppy disk.
4. Download the cataloguing records from your floppy disk (saved in USMARC format) into your library automation system.

## Current Products

### SCIS Online (via SCISLINK)

(Note: no downloading of records)

1. Access the SCIS database (Voyager) using the SCISLINK communications software provided by Curriculum Corporation.
2. Option 1: Search individually for the resource/s and press 'O' to place an order for that particular record.  
Option 2: Select 'Bulk Order' and either scan ISBNs or manually enter them into Voyager. The order numbers are automatically checked against the SCIS database and an online order is placed for the matched cataloguing records.
3. Press 'F1' to confirm the order.
4. The ordered cataloguing records will be returned to you in the mail.

### SCIS Cataloguing Microfiche

1. Search the microfiche for the resource/s.
2. Note down the SCIS Order Number on a 1998 SCIS Catalogue Card or Machine Readable Record Order Form.
3. Fax or mail the order form to Curriculum Corporation.
4. The ordered cataloguing records will be returned to you in the mail.

### ASCISRECON/Rapid Retrospective (RR) Update

Curriculum Corporation has taken into account the concerns from some schools that the move to cease ASCISRECON/RR processing at the end of 1997 was announced too late in the year to enable schools to plan accordingly for the new 1998 SCIS products. As a concession, Curriculum Corporation will continue processing ASCISRECON/RR records for 1998 only. The ASCISRECON/RR service will finish with the last processing date in December 1998. By this time, schools will need to ensure that they have the facilities to access and use either the SCISWeb or SCIS Downloading CD-ROM for 1999.

For those schools who wish to use the ASCISRECON/RR service, the 1998 prices will be as follows:

Per Record Price \$0.30 cents (Min. charge 100 records (\$30.00))  
Handling/postage charge per order: \$20.00

### ASCISRECON Program

Although Curriculum Corporation will continue to process ASCISRECON/RR records in 1998, the ASCISRECON program itself will not be available for purchase after 31 December 1997. The program is being replaced by the new



SCIS Downloading CD ROM (see 1998 SCIS Subscription Form for further details). Schools who have already purchased the ASCISRECON program will still be able to send records for processing during 1998.

## Discontinued Products

Curriculum Corporation has made the difficult decision to discontinue the following SCIS products at the end of 1997: the SCIS Abbreviated Cataloguing Microfiche;

SCIS Subject Authority Microfiche; and SCIS On DISC (CD ROM) will not be available to schools in 1998.

For those schools who are only able to access the SCIS database through microfiche, we will continue to offer the SCIS (Full) Cataloguing Microfiche in 1998. Schools requiring access to the SCIS database on CD ROM in 1998 will notice that the current search only SCIS On DISC (CD ROM) has been replaced by the new product, the SCIS Downloading CD ROM.

## Improved Hit-rate

As a part of Curriculum Corporation's ongoing commitment to provide schools with a quality up-to-date cataloguing service, we have undertaken a review of the SCIS database's collection policies and procedures. We are pleased to announce that the findings of this review will result in an improved 'hit-rate' (the ratio of materials searched for and then located on the SCIS database) for schools in 1998. We would like to thank those schools who have assisted in this process.

# Subject Headings 1997

## New, amended, replaced

New and amended subject headings were created at recent meetings of the national SCIS cataloguing agencies. Existing headings which have been altered as a result of decisions made by the agencies are identified by \*\*. The nature of the change is indicated in brackets, ie [Replacement] or [Deletion] or [Addition].

Acquired immune deficiency syndrome\*\* [Replacement]  
[Replace See AIDS (DISEASE)]  
See **HIV/AIDS**

**AERONAUTICAL SPORTS\*\*** [Addition]  
x Air sports; Sports, Air

A.I.D.S.\*\* [Replacement]  
[Replace See AIDS (DISEASE)]  
See **HIV/AIDS**

AIDS (DISEASE)\*\* [Replacement]  
[Replace heading and references]  
AIDS (Disease)  
See **HIV/AIDS**

Air sports  
See **AERONAUTICAL SPORTS**

**CHILD PROTECTION**  
(References to be developed)

**DISEASES\*\*** [Replacement]  
[Replace See also AIDS(DISEASES)]  
See also **HIV/AIDS**

Feng-shui  
See **FENG SHUI**

Fengshui  
See **FENG SHUI**

**FENG SHUI\*\*** [Addition]  
See also **FORTUNE TELLING; PHILOSOPHY, CHINESE**  
x Feng-Shui; Fengshui  
XX **FORTUNE TELLING; PHILOSOPHY, CHINESE**

**FORTUNE TELLING\*\*** [Addition]  
See also **FENG SHUI**  
XX **FENG SHUI**

**HIV/AIDS**  
x Acquired immune deficiency syndrome; A.I.D.S.; AIDS (Disease); HIV; Human immunodeficiency virus  
XX **DISEASES; SEXUALLY TRANSMITTED DISEASES**

**HIV**  
See **HIV/AIDS**

**HOSPITALITY INDUSTRY\*\*** [Addition]  
See also **HOTELS, MOTELS, ETC.**

**HOTELS, MOTELS, ETC\*\*** [Addition]  
See also **RESTAURANTS, BARS, ETC;**  
XX **HOSPITALITY INDUSTRY; RESTAURANTS, BARS, ETC.**

Human immunodeficiency virus  
See **HIV/AIDS**

**PHILOSOPHY, CHINESE**  
See also **FENG SHUI**  
XX **FENG SHUI**

Planning, Town  
See **TOWN PLANNING**

**RESTAURANTS, BARS, ETC\*\*** [Addition]  
XX **HOTELS, MOTELS, ETC.**

**SEXUALLY TRANSMITTED DISEASES\*\*** [Replacement]  
[Replace See also AIDS (DISEASE)]  
See also **HIV/AIDS**

Sports, Air  
See **AERONAUTICAL SPORTS**

**TOWN PLANNING\*\*** [Addition]  
x Planning, Town



# The Third Arm

## Leadership and Management in the Age of Technology

The job of running a school is no easy task and educational administrators definitely require two arms to do the job effectively. As leader with the one arm, they must seek to motivate and instil in employees a sense of purpose and direction for the school. As manager with the other arm, they must carefully guide and assist employees, hoping to fabricate an outcome consistent with their vision as leader. In this day and age, however, they are also in need of a third arm.

No longer is it acceptable for a leader to distance themselves from their greatest resource: the people they lead. At the same time, employees are expecting a management style which permits them to participate in decision making, that is, being part of a team. To function efficiently within the dual role of leader and manager, educational administrators today need the additional resource of the third arm, that is, the ability to utilise technology within the workplace.

As part of my postgraduate studies I am currently looking at enhancing the role of leadership and management through the use of computer technology.

Communicating effectively within the workplace is vitally important to educational administrators and in this age of virtual reality existence, regardless of whether we like it or not, the medium is the message.

Email, the World Wide Web, networking and integrated packages dominate our developing technological vocabulary. We are what we speak, the techno-babble abounds and we all pretend we are speaking the same language. Recently I had an opportunity to attend the 'Expanding Horizons 97' conference in Sydney. We were enthralled by a gifted speaker, Mr. Glen Capelli, Director of The True Learning Centre, who zipped our 'lunar landing to now' technological history into a compressed file of humour and insightful perceptions on learning and thinking in the age of technology.

In a workshop presented by Geoff Millar, Deputy Principal of Scotch College in Adelaide, we were challenged to dissect the often blurred roles of leader and manager, and how these roles can make important contributions in developing technology within the school

environment. Mr. Millar presented a model of 'situational leadership' which offers a positive pathway to lead employees towards a goal. As he suggests, the style of leadership is important, be it 'telling, selling, participating or delegating', and should motivate people to want to become part of the team.

In conclusion, leading and managing in a technological age requires that administrators continue to be the successful leaders and managers that they already are and also that they be proficient as techno-drivers. They must be prepared to have the right transportation and to acquire the necessary skills to drive the juggernaut. There is an increasing number of other techno-drivers on the information superhighway; gigs and bytes are fuel for the trip. Hold out your third arm and reach for the controls.

*Brian Savins*  
Deputy Dean of Studies and Chairperson:  
Technology Enhancement Programme  
Committee  
The Southport School  
[bfs@tss.qld.edu.au](mailto:bfs@tss.qld.edu.au)

## HAVE YOU READ THIS?

While some may decide to leave literature and reading within the domain of the English Department, promoting the pleasures of reading is still a primary role of the T/L. Margaret Spinak shares her experiences with the DEAR (Drop Everything And Read!) program in place at St. Clare's College, Waverley where the whole school stops to read for fifteen minutes each day. **'Promoting reading for pleasure: a whole school experience'**. *Scan*. Vol. 16 No. 3 August 1997 p:9.

With many schools designing their own Home Page, the quality of pictures and photos used to enhance information plays an important role.

Michael Priest evaluates scanners with two primary purchase qualifiers: price and ease of use, and provides T/Ls with a valuable overview of the market. **'Picking scanners for web graphics'**. *Internet.au*. No. 23 September 1997 p: 54.

Planning to re-vamp the library? The September issue of *Incite* looks at functional attractive library environments servicing the information needs of various client groups. The award winning Sunshine Coast University Library is highlighted where vibrant colours combine with Queensland maple and jarrah timbers used for joinery and furniture. Not only is it an inviting atmosphere, but staff can be

proud of the intellectual content of the collection.

**'Form does equal function'**. *Incite*. Vol. 18 September 1997 p:11.

Surfing the super highway is not always smooth or fast for students and they can become frustrated when confronted with messages like: 'could not open' or 'site [name] was not found'. **Trouble-shooting connection problems in** *Communique* Issue 84 September 1997 p: 54 provides clients with step-by-step procedures to assist in connectivity and offers point-form checks for both DNS server and default gateway settings.

*Heather Kelsall*  
Editor



## Thank you Heather Welcome Nigel

This edition of *Connections* marks the last time Heather Kelsall will sit in the chair as editor. Heather has presided over the past 12 editions of *Connections* and in her own very professional way has put her stamp on the newsletter. For the 1997 school year, Heather accepted a new position at the Southport School as Director of Admissions but with her dedication to the teacher librarian profession decided to continue as *Connections* Editor, 'just to keep her hand in'. However, as the demands of her new position become more pressing, Heather has decided to hand the baton on to a new editor for 1998. *Connections* has benefited from Heather's editorship by being able to tap into her wide library experience and also her ability to locate and coerce many and varied teacher librarians and teachers to contribute to the newsletter.

On behalf of all *Connections* readers, Curriculum Corporation, and especially Ellen Paxton and myself, I would like to

thank Heather very sincerely for her work over the past three years and wish her well with future endeavours. We look forward to occasional contributions to the newsletter as she visits interesting schools, and school libraries, in her new role.

Nigel Paull, teacher librarian at Sth Grafton Primary school, NSW, has

agreed to step in as editor for the next two years. Curriculum Corporation welcomes Nigel to the position and looks forward to his perspective on school libraries over the next two years.

Lance Deveson  
Assistant Manager: Information.

## Farewell and Welcome

Three years and twelve issues later it is with some regret that I welcome Nigel Paull as the new editor for *Connections* in 1998. Nigel brings to the task new perspectives as a primary T/L from a country state school in New South Wales, South Grafton Primary School. His special interests are the application of technology, and the integration of thinking skills and information literacy. From 1989 to 1991, he was Senior Education Officer at Library Services with the NSW Department of Education working primarily with promoting and inservicing

the SCIS database and associated services so *Connections* will be in safe hands!

My thanks to the many contributors who have made my time as editor both enjoyable and exciting. I have learnt something new almost every issue! My promotion last year away from the library has totally convinced me that T/Ls are the greatest networkers, supporting each other and sharing information sources for the benefit of our students.

Good luck, Nigel in your new role, and I wish you all well as you continue to service the information needs of Australia's next generation.

Heather Kelsall  
Editor

# Library Reference on CD

Given the current focus on teaching Australian history and democracy, these two CD ROMs provide a timely and rich resource for classrooms and libraries.

## Understanding Australia

### The Land and its People

Upper Primary student and teacher resource

\$85.00 18 7597 2056

*Understanding Australia: The Land and its People* is an invaluable interactive and multimedia resource that deals with the Australian experience. The software is

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