

Curriculum Corporation has a 1800 number for schools requiring assistance/advice on the use of SCIS products. The service is a FREE call for schools.

The helpline is usually staffed by 2 people but users must be prepared to be rung back by the Information Services staff, as often the demand will exceed the supply.

If helpline staff are unable to take your call please leave a message with Reception detailing the nature of the request/problem. Helpline staff will ring you back as soon as possible.

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Connections

Issue No 17 Autumn 1996

Tasmania the Australian benchmark

Tasmania has become the Australian benchmark for servicing information needs efficiently and cost effectively through a statewide network. Belinda Flowers writes from Hobart on Tasmania logging in.

Tasmanian schools are in the fortunate position of having access to a statewide education based, wide area network. This network was developed in the late 1970's and available to all schools free of charge. Access is via either dedicated lines or by dialup modem for the cost of a local call.

There are two major uses of this communications network.

1. TALIS the Tasmanian Automated Library and Information System, is an **online information system** that unites school and public libraries across Tasmania in a **common network** and a **shared database**. It is the largest network of its kind in the southern hemisphere and links 132 separate libraries, including public and reference libraries, all TAFE and Senior Secondary Colleges, most high schools and over 40 primary and district schools across the state. The long term aim is to have all public, TAFE and schools libraries using TALIS thus providing comprehensive access to publicly purchased resources in Tasmania.

Libraries connected to TALIS have access to:

- Dynix library management system
- Tasmanian Index of Community Organizations (TICO)
- Tasmanian Index - articles on Tasmania drawn from newspapers and magazines
- Events Calendar - a calendar of cultural activities/events statewide

- Fast Facts - a database of commonly asked reference questions

Access to the resources on TALIS is provided to non-participants, both libraries and individuals, via **dial-up public access catalogues**.

This easy access to the **combined resources** of all agencies within the Department of Education, Community and Cultural Development has given schools a much wider resource base to

continued page 2

CONTENTS

Tasmania the Australian benchmark	1
The SCIS and its continued success	2
News from Curriculum Corporation	
• Sending and Receiving Emails via SCISLINK and KEYLINK	2
• Sending and Collecting MAIL	2
• SENDING MAIL to and RECEIVING MAIL from INTERNET Addresses via KEYLINK	2
New Zealand News...	4
What's New	
• Great Canadian resource for schools world wide	4
Internetting Corner	5
News from the Information Program	
• New, amended, replaced subject headings 1996	6
• DDC 21	7
• SCIS Assistance	7
Have You Read This	7

continued from page 1

support curriculum delivery than would be the norm for stand-alone libraries. The ready access to material in the public and reference libraries encourages students to search more widely for relevant information.

Being a shared database that is maintained centrally, schools are provided with **free training and support** and do not have any of the system maintenance tasks normally associated with an automated library system. Minimum cataloguing effort is required by the schools with public libraries, schools and TAFE using the same bibliographic records.

2. TasNET is a network established and maintained by the Department of Education, Community and Cultural Development and available **free of charge to any school** with a modem or dedicated line. It contains the AAP database (schools pay a yearly fee) and a full range of Internet tools including Email, Gopher, Telnet, FTP and World Wide Web. Whilst use of the Internet is free, there are some drawbacks in that the service to many schools is text-only, and thus the graphics and colour that make the Web in graphical form so appealing, are missing. A limited number of schools have ISDN access and it is hoped to extend this service, which would provide full graphical Internet access, within the next few years.

The access to **e-mail** is particularly valued by the schools as a means of communication with other schools and educators throughout the world. Many incorporate this within their teaching programs encouraging student to student contact.

Belinda Flowers is the Education Systems Librarian at the State Library of Tasmania, Murray Street Hobart, contact fax: 0022 337 506 or slt_bf@ecc.tased.edu.au.

SCIS and its con

The SCIS database and services are unique world wide and its continued success is reliant on the efficiency of each State Agency.....

While their prime function is to input cataloguing data, Agency personnel are also involved in the development of SCIS products. Each school has the right of access to *Voyager* via the digital communication network *Sprintnet* for the cost of a local phone call through their State agency.

Each Agency comes under the State Education Department and provides similar services dependent on their individual internal organisation and the personnel available.

Edwina Dunn is involved in the Queensland SCIS Agency and sends this report.

The Open Access Support Centre (OASC) - the Queensland Agency for SCIS is one of the Queensland

Department of Education's three statewide support centres. Curriculum support is provided to Queensland's educational community through the development of a range of resources and services which have a preschool to year 12 focus.

The **Centre's** main goal is to enable all learners to access education at a time, place and pace in a form which best suits their circumstances and requirements. The Centre is also the **Queensland Agency for SCIS**. There is direct connection to the SCIS database situated at Ferntree in Melbourne through a dedicated line. This enables 24 hour access without the necessity to dial-up each time the librarians wish to catalogue onto, or search the system.

NEWS

Sending and Receiving Emails via SCISLINK and KEYLINK

SCIS Online Subscribers have included with their subscription a complimentary subscription to the KEYLINK electronic mail system of Telstra.

When schools are configuring their SCISLINK software, they are asked to key in a MAIL ID i.e. **SCIS123456**, and Password, **infoserv**. This is each schools' KEYLINK address and password. Once entered into the configuration files of SCISLINK, schools using KEYLINK do not have to re-enter this information to access KEYLINK to send and receive e-mail. SCISLINK also gives schools the ability to compose these messages offline, then connect to KEYLINK via the SEND MAIL option in the SCISLINK **CONNECT** menu box.

To **Send Mail** to another SCIS online user, select the **Messages, Create**,

option of SCISLINK and in the **To** section, type in the KEYLINK User Number, i.e. to send a mail message to School Number, 312346, in the **To** area on the **Message** form type, **SCIS312346**.

If you want to keep a copy of the message, in the **Copy** section of the address, send a copy to yourself by typing in your own KEYLINK User Number, i.e. if your school's user number is SCIS312498, then enter that number in the copy section.

After typing the message, highlight send and enter, and the message will be put into the **OUTTRAY** on the SCISLINK main menu screen. To send this message to the other SCIS user, just open the **CONNECT** menu, highlight **Send Mail**, then enter. SCISLINK will automatically connect to KEYLINK, send the mail and logoff.

Sending and Collecting MAIL

To save time and money connecting to KEYLINK, after you have created

tinued success

The **Agency** operates within a section of the Centre - Open Learning Library Services (OLLS), that occupies Floors 4 and 5 of Gabba Towers in Woolloongabba, Brisbane. The Curriculum Library within OLLS has three librarian positions and a Senior Librarian, who are all SCIS accredited. They catalogue onto SCIS as part of their many duties, which include reference services, inter-library loans and project collaboration across the Centre.

The Agency adds around 90 records per month to the database. The librarians contribute to the regular national teleconferences on SCIS standards for the database, especially subject heading additions and modifications. All Queensland schools are able to send in suggestions and requests to the Agency to ensure that Queensland curriculum requirements

are addressed and to enable Queensland schools to be confident that subject heading access through the SCIS Subject Heading List reflects their needs.

The Agency also offers a SCIS original cataloguing service to Queensland schools. If, after searching the SCIS database they cannot find a bibliographic record, they may send in the resource and staff will catalogue onto the database. This enables all schools to benefit from the national standards. The school bears postage in and the Agency bears postage back, without any other charges.

The Agency is the operational arm of SCIS representation in the Department. On matters of policy collaboration with the Senior Policy Officer - Resources, in the Effective Learning and Teaching Unit of Studies Directorate it is a vital component that

provides Queensland schools with an effective Agency service. Both areas meet regularly and participate in the SCIS standards teleconferences.

The Department has an ongoing commitment to the SCIS national database and SCIS services and products. Queensland teacher-librarians and teachers-in-charge of resource centres are encouraged to utilise SCIS and thus take advantage of the national standards of cataloguing that are world class and achieved through close collaboration across all states.

Contact details:

Freecall 1800 800 401

Principal Information Officer

Tel : 07 3406 2471

Fax : 07 3406 2476

Internet email

e.dunn@mailbox.uq.oz.au

Senior Librarian

Tel : 07 3406 2461

Fax: 07 3406 2465

Internet email

oasc.lib@mailbox.uq.oz.au

FROM CURRICULUM CORPORATION

mail to be sent to another User if you select the *process mail* Option within the **CONNECT** menu, SCISLINK will connect to KEYLINK, send your mail and collect any mail in your mail box, logoff and enable you to read your mail offline.

SENDING MAIL to and RECEIVING MAIL from INTERNET Addresses via KEYLINK

Keylink can send and receive mail from other Users who have Internet Email addresses.

To **SEND** to these schools, teacher/librarians, all you need to do is to know their Internet address and Add that to your SCISLINK Address book, within the **FILE** menu.

For example to **Send Mail** to a school or teacher librarian with the Internet address of

jjones@osemale.edu.au
via **KEYLINK**.

In the **ADDRESS BOOK** create the following address:

(Site:aarnet, "rfc-822":<jjones
(a)osemale.com.au>)

To access this address when creating a Mail message, after selecting **Create** and opening the message screen, click on **Address**, highlight the address you wish to send to, then press enter. The Internet address will be inserted into the **To** area of the address.

To **RECEIVE** mail from an Internet Email service, just give the following address to the other user and they will then be able to send mail via the Internet to your school.

Assuming that your KEYLINK user number is **SCIS312493**

Give the following address to the Internet user to enable that school to send Emails to your school.

/PN=scis312493/O=CURRICULUM.
CORP/@telememo.au

The school can insert this into their **Address** book and then when they wish to send messages to you or your school use this address.

Although the initial addressing is long, once you have added these into your address book you will not have to re-type the address each time you wish to send to the other user and also by using your subscription to KEYLINK you have saved your school money by not having to pay out for another subscription to an Internet provider to enable you to send and receive Internet Emails.

Why not try and send a message to me at Curriculum Corporation via KEYLINK.

My address is (Site:aarnet,"rfc-822":<lance@curriculum.edu.au>)

Lance Deveson

Assistant Manager: Information.



Professional development and upgrading is on the agenda for New Zealand school librarians as Rosa-Jane French reports from Christchurch.

School librarians along with their teaching colleagues are beginning to accept the four term year, which became national in New Zealand this year. Many of us felt we were trying to fit the usual 14 weeks of work into our first short term of just 10 weeks! However, we

enjoyed the longer break over Easter when the weather was pleasant.

In February the School Library Network Annual General Meeting was held for the last time in Christchurch, the Executive Committee is now in Dunedin. The new Secretary is **Jenny Carroll**, Librarian at Queen's High School (queenshs@deep.south.co.nz). The new committee is organising a day programme to fit in with the New Zealand Library and Information Association conference to be held in Queenstown at the end of September. The theme of the main conference is *Information at Work* and **Dale Spender** will be one of the plenary speakers. There will also be sessions on issues such as *information literacy* and the *virtual library*. Meanwhile **Catherine Thomas**, immediate past secretary of the School Library Network will be attending the International Association of School Librarianship Conference in Jamaica in July.

On a smaller scale, Christchurch school librarians have organised a

professional development day in June. We will hear of new course developments in training for librarians from the Wellington School of Library Studies which will enable students to extend their qualifications from the present Certificate to a Diploma, with possible links into Degree courses. Another session that day will look at the needs of Asian students in our school libraries, both resident migrants and students here for short term language courses.

There are a variety of courses available at local and national levels for librarians and teacher-librarians. Some are formal and long term whilst others are short term and arranged on a needs basis. Courses are offered by a variety of providers, especially the National Library centres and Colleges of Education, but also commercial companies. It is not always easy to keep in touch with all the possibilities, but the picture is one of challenge - there is always something new to learn.

*Rosa-Jane French
Rangi Ruru Girls' School,
Christchurch.*

What's new

A group of teacher-librarians and teachers from Canada have published a great resource for schools world wide!

'Winners: a collection of cooperatively developed teaching units for resource-based learning' contains thirty-seven tried and tested resource-based units of study all intended to provide ideas for teachers and T/Ls to apply to their own situation. Each unit includes general and specific goals and

objectives, the planning process, lists resources, has instructional strategies, provides evaluation procedures and some even suggest introductory lessons. There are several Units for each grade level year one through to year twelve, and while each unit may have been prepared for a specific level most can be adapted for younger or older students. The Units are also cross-curricular and secondary maths teachers who haven't visited the resource centre recently might well be encouraged through the

Unit: *'Pythagorean partners: a mathematical research activity'*, a single lesson library assignment for Year 9.

KNIGHT Linda (ed). *Winners: a collection of cooperatively developed teaching units for resource-based learning*. North Vancouver: Association for Teacher-Librarianship in Canada, 1996.

Cost: \$37.95 includes p&h
Orders: A.T.L.C.,
782 Warwick Street,
Woodstock. ON. N4S 4R1.
Canada.



"Tucker Box" provides a forum for practising educators to share curriculum knowledge, work plans, ideas and experiences via the *Internet* through a project funded by the Queensland Department of Education.

The *homepage* has three aspects - **Departments** which contains regular features from the editor, weekly 'surprises' and a suggestions box; **Articles** has items contributed by teachers and school personnel and **Out of the Box** highlights special contributions beyond the school environment. David Pedwell instigated the *page* aiming to capture educational ideas being shared through *lists* and the *e-mail* world. He maintains it in his spare time and would welcome contributions at d.pedwell@mailbox.uq.oz.au.

With many schools pondering on how best to provide *Internet* access, **Peter Whitehouse** shares the St. Joseph's College, Gregory Terrace experience through the **Chalkbox icon** in the **Articles** section... or you can visit him direct on <http://www.uq.oz.au/~zzgttcc1/terrace.htm>

Encourage your teachers to surf....on these sites:

<http://owl.qut.edu.au/registry/>
Australian Curriculum projects registry

<http://owl.qut.edu.au/oz-teachernet/>
Investigates the professional development of teachers using the *Internet*.

netschool@deakin.edu.au
Teachers list for Victoria

echalk@cleo.murdoch.edu.au
Teachers list for Western Australia

<http://leo.nmc.edu/schools/teach/html>
Lists resources for teachers

<http://www.deet.gov.au/>
Education network for DEET

<http://web66.coled.umn.edu/>
List of schools with www sites

<http://curry.edschool.Virginia.EDU/~kpj5e/Whales>
A thematic unit on whales across an integrated curriculum

<http://www.nla.gov.au>
National Library of Australia services and information

<http://mh.osd.wednet.edu/>
Rainforest Workshop home page

<http://www.bom.gov.au>
Australian Bureau of Meteorology: weather information and forecasts

<http://www.abc.net.au/btn>
Behind the News from the ABC

<http://www.bbcnc.org.uk>
British Broadcasting Commission: access to world services and education section

<http://www.yahoo.com/News/>
Reuters daily news service reports

<http://lcweb.loc.gov/homepage/lchp.html>
Library of Congress

<http://www.alia.org.au/alia/library.week/index.html>
Australian Library Week 1996 home pages

<http://ausarts.anu.edu.au/ITA/AusArts>
ANU Institute of the Arts connecting to art exhibitions, libraries etc

<http://www.alquds.org>
Arabic culture and the Palestinian situation

<http://shuttle.nasa.gov>
Space shuttle Endeavour information

<http://www.statistics.gov.au/>
Australian Bureau of Statistics information and services

Citing *Internet* sources is still of concern to some T/Ls....You may like to see what **Elizabeth College, Hobart** have decided on by visiting their home page at <http://www.eliz.tased.edu.au/refs.htm>.

Heather Kelsall
Editor
tss@iplabs.ins.gu.edu.au

New, amended, replaced subject headings 1996

Below is a list of new and amended subject headings created at recent meetings of the national SCIS cataloguing agencies.

Existing headings which have been altered as a result of decisions made by the agencies are identified by **. The nature of the change is indicated in brackets ie: (Replacement) or (Deletion) or (Addition).

AUSTRALIAN SOUTH SEA ISLANDERS

Use for works on Melanesian persons, and their descendants, who were brought to Australia, often against their will, as indentured labourers. Note that the term 'Kanakas', formerly used, is now widely regarded as offensive.

See also SLAVE TRADE

- x Blackbirding; Kanakas; Pacific Islanders; South Sea Islanders, Australian
- XX ETHNIC GROUPS; MELANESIANS; SLAVE TRADE

BEDTIME

See also SLEEP

- x Bed-time, Bed time
- XX PARENT AND CHILD ; SLEEP; SOCIAL LIFE AND CUSTOMS; TIME

Bed time

See **BEDTIME**

Bed-time

See **BEDTIME**

Blackbirding ** (Replacement)

[Replace See Kanakas]

See **AUSTRALIAN SOUTH SEA ISLANDERS**

Common Law Marriage

See **DE FACTO RELATIONSHIPS**

DE FACTO RELATIONSHIPS

See also MARRIAGE; MARRIED PERSONS; SINGLE PERSONS

- x Common Law Marriage; Unmarried couples
- XX HUMAN RELATIONS; MARRIAGE; MARRIED PERSONS; SINGLE PERSONS

HUMAN RELATIONS ** (Addition)

See also **DE FACTO RELATIONSHIPS**

Kanaka traffic ** (Deletion)

[Delete whole entry]

KANAKAS ** (Replacement)

[Replace heading, scope note and references]

Kanakas

See **AUSTRALIAN SOUTH SEA ISLANDERS**

MARRIAGE ** (Addition)

See also **DE FACTO RELATIONSHIPS**

XX **DE FACTO RELATIONSHIPS**

MARRIED PERSONS ** (Addition)

See also **DE FACTO RELATIONSHIPS**

XX **DE FACTO RELATIONSHIPS**

MELANESIANS ** (Replacement/Deletion)

[Replace See also KANAKAS]

See also **AUSTRALIAN SOUTH SEA ISLANDERS**

[Delete XX KANAKAS]

Pacific Islanders ** (Addition)

See **AUSTRALIAN SOUTH SEA ISLANDERS**

PARENT AND CHILD ** (Addition)

See also **BEDTIME**

SINGLE PERSONS ** (Addition)

See also **DE FACTO RELATIONSHIPS**

XX **DE FACTO RELATIONSHIPS**

SLAVE TRADE ** (Addition)

See also **AUSTRALIAN SOUTH SEA ISLANDERS**

XX **AUSTRALIAN SOUTH SEA ISLANDERS**

SLAVERY ** (Deletion)
[Delete See also KANAKAS]

SLEEP ** (Addition)
See also BEDTIME
XX BEDTIME

SOCIAL LIFE AND CUSTOMS ** (Addition)
See also BEDTIME

South Sea Islanders, Australian
See **AUSTRALIAN SOUTH SEA ISLANDERS**

TIME ** (Addition)
See also BEDTIME

Unmarried couples ** (Addition)
See **DE FACTO RELATIONSHIPS**

DDC 21

We have received many enquires from schools about when SCIS is to implement DDC 21. The short answer to the question is "as soon as we can".

The DDC 21 edition won't be available until August 1996. Once the edition is released, the SCIS agencies, located in each state, will carefully examine the changes and additions and recommend which should be adopted by SCIS.

Schools will be notified in advance when the DDC 21 numbers will appear on the database.

SCIS Assistance

A brief reminder to schools who phone Curriculum Corporation regarding SCIS enquiries/assistance. The contact numbers provided to schools, ring *directly* through to Curriculum Corporation's Reception staff and *not* immediately to a Customer Service Officer. In order to provide a more efficient service, schools are asked to provide a *brief description* (only) of the nature of their call to Reception staff who will then put them through to the appropriate Customer Service Officer. For example: SCIS - Accounts, ASCISRECON, Voyager, SCIS ON DISC, etc.

Thank you for your co-operation.

HAVE YOU READ THIS

A truly amazing place

In her article 'A truly amazing place', Elizabeth Berky-Peterson enlightens readers on the joys of supporting multilingual radio programs and servicing information requests like: 'you know, the one I had last year...and it has a blue cover' at the SBS Resource Centre. *Incite*. Vol.17 p.12.

Photo finish

Year 12 photography students from Wirreanda High School, Adelaide now know why the girls in glossy magazines always look so great! They have become confident users of computer technology loaded with *Adobe Photoshop* and share their experience in 'Photo finish'. *The Gen*. April 1996, p.2.

Assessing learning with technology

Assessment of student outcomes and accountability is a focus for many teachers and Karin Wiburg investigates how learning can be assessed with the assistance of new forms of technology in 'Assessing learning with technology'. *Learning and leading with technology*. Vol.23, no.6, p.7.

The Internet

Experimenting with the World Wide Web becomes frustrating when *sites* don't appear or you're unsure about which search engine to use. In the **June 1996** issue of *Australian PC User*, John Hilvert and Link Harris provide tips and tricks for easier *Internet* browsing, troubleshooting ideas and expose search secrets in their article 'The Internet' (p.88).

Violence in schools

With the perception that violence is increasing within schools, the latest edition of *Set: research information for teachers*, no.1 1996 has two articles on this issue. Colin McGrath, Principal of Coburg Preston Secondary College questioned 33 principals on the possible causes of violence in their schools and published his findings in 'Violence in schools: principal's perspectives' with some valuable practical solutions. In the second article: 'Family violence and children: how schools can respond' Paula Shepherd provides a New Zealand perspective highlighting that schools can often be the place where children experiencing violence are identified and can receive protection.

CONNECTIONS JOURNAL PHOTOCOPY REQUEST

Curriculum Corporation
PO Box 177
Carlton South VIC 3053
Telephone (03) 9639 0699
Helpline 1800 337 405

Please forward photocopies of the following journal articles reviewed in the issue of Connections newsletter. To obtain several articles, complete all postal details, photocopy the required number of sheets, and then fill out the remaining details for individual articles and copyright.

Requested by:

Name:

School:

Address:

State: Postcode:

Telephone: (.....)

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declare that this is the only copy I have requested for this material which is required solely for research/study purposes.

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